

“Would You Believe Me If I Said Morality And Teaching Are A Dangerous Combination?”

A Message For School Teachers

This doesn't get too complicated when translating my parenting message into some advice for school teachers. I pretty much want you to do the same thing the parents are doing.

Even more so, your training and code of conduct in your school probably already focuses on leaving morality out of it. Even so, it might be easy for you to tell a student that bullying is “**wrong**”. But that student might **have all sorts of low esteem reasons for doing so**.

You could however lay out that the succeeding consequences of bullying will lead to a very difficult school life, inability to have healthy friendships later, a reduced ability to date the opposite gender, and will lead to extreme discomfort when you and the administrators force him to confront his victim.

The trick with schools is that **not every student** is messed up or dysfunctional. So **you won't** always have a big morality issue at hand. What you do have is some basic behavioural issues like attending class, handing in homework, playing nicely with other students. What **you really need** is a clear and decisive set of **consequences** for bad behaviour and then methodically lay those **consequences** out for students instead of using emotional pressure on them to make them wrong.

12 step anonymous groups are absolutely genius at this. They never let anyone feel judged, and make no one wrong. They just focus on what is working in a person's life, and what is not. For the record, the 12 steps have recovered millions of people worldwide and “preachy” people have gotten almost nowhere.

Call to Action:

1. **Go back to the parenting newsletter and do the call to action. Write the steps on paper, it will take you 10 minutes.**
2. **Consider whether or not you would like to address some behavioural habits of the students in your classroom. If yes, get clear consequences, methodically lay them out, make sure consequences are engineered well.**
3. **Consider if you have students with deep rooted issues like drug use, low self esteem, troubled behaviour. If you do, lay out the schools**

consequences but then focus on the consequences life offers, not your school. Avoid making them wrong.

4. If you choose yes to #2 and #3 then I highly recommend you transform your classroom management and discipline process to something based “on what works and what doesn’t” and let the children learn for themselves.

If you can do this by yourself then more power to you. If you think having someone advise you on how to introduce this to your students and staff then I recommend you to contact me for a [strategy session](#).

Contact Tom tom@streetsmartcounselling.com or 403-391-4184

To learn about Tom’s program and strategy for school staff and their students

↓Click here↓

<http://streetsmartcounselling.com/sp.asp?sptype=2>

U.S.A clients welcome.

Or you can make this happen in your school by calling Tom at 403-391-4184

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