

A Message For School Staff

“Helping A Child Not Living At Home”

The primary purpose of the newsletter was for grown-ups to see that they can affect their young people’s behaviour from a distance. The notion being that the young people will always have a perception in their mind of the adults in their life and those adults can shape that perception.

This will not have much to do with a classroom because as soon as the student is out your door or moved on they will not constantly be thinking about you.

However there is one extra circumstance in your school that clearly defines how this is relevant to your classroom.

Consider Situation #1:

You try to bring respect, law and order, on time arrivals for class, homework handed in, and mandatory attendance to your classroom. When students leave your classroom they are scared stiff and realize you mean business they better shape up.

Then they go to the next class, and the party is back on, because that teacher is a [marshmallow](#) and doesn’t have influence or the respect of the students.

When the students comeback to your class you have to re-train them because the [marshmallow](#) teachers [affect kids from a distance](#).

Consider Situation #2:

Your administration kicks some ass too, and at least 80% of the other teachers are on board with holding students ruthlessly accountable. Student gets sent to the office for being 10 minutes late for class and the teacher also straightens the student out. The administrator lets the student know if the student doesn’t make amends for his actions, write a one page letter explaining himself, and apologize to the teacher their parents will get called and there will be a 4 person meeting discussing that child’s future at the school and what the parents will have to do keep him there.

By the time that kid leaves that situation they are suddenly on time for your class, and a little bit more willing to listen and participate and make it to work that night on time as well.

Why is that? Because young people are influenced in their behaviour by the way adults treat them in other areas of their life.

Read below for more: ↓↓

Summary:

You can't dramatically change your student's behaviour unless you have other staff and administration bought in too.

You want to make a difference? Focus on the grownups in your school, not the students. You want to improve mental health reduce bullying and drug use?

Give the adults an education, a street smart one. That is what will change the students.

Call to action:

1. Locate 2-3 other administrators who are on board with you to shape up the students behaviour. Make sure you are a non-wavering team. Pick people who do not need your convincing.
2. As a team, approach your most influential administrators. Click on the link below, show that administrator what I teach school staff, and tell them you will back them the whole way.
3. Ask that administrator to contact me, and we can work as a team to get some professional development in your school and a matching presentation to your students that softens them up for the staff's new rules!
4. Enjoy watching something actually being done about the state of our modern teen's lack of discipline.

↓Click here↓

<http://streetsmartcounselling.com/sp.asp?sptype=2>

U.S.A clients welcome.

Or you can make this happen in your school by calling Tom at 403-391-4184

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