

Strategy Session

For

School Administrators

- Have you noticed that your students simply don't respect the rules like they used to? That drug and alcohol use is almost common place now and not even taboo?
- Does it seem like messages of motivation and discipline to your students are falling on deaf ears? Is it getting harder and harder to “**reach a student**” through their thick wall of pride and reluctance?
- Has some of your staff lost touch with how to manage the student's behaviour? Does it seem like there is no consistency amongst the teachers?

Then it is time to create a plan that removes uncertainty and confusion and gives you very clear action steps that you, your administrators, and teachers can begin within hours of learning them.

“Think of everything in this world, and your life that has gone well. Notice that “Action” was the direct cause of all of it.”

Tom Barthel

See next page for overview:

1 Contact Tom at tom@streetsmartcounselling.com, or phone (403)391-4184
www.streetsmartcounselling.com

In our focused conversation together, we will take on:

1. Observing the “big picture” of your problem:

- a. What are the symptoms of your student’s behavior that you face?
- b. Is that different than the underlying problem of their behaviour?
- c. What is the true level of communication between you, your administrators, and your students?

2. Where your school is at right now:

- a. What are the unique details of where your school is at right now?
 - i. Have there been suicides? Violence and bullying? Are students coming to school intoxicated on something and you are not sure what?
- b. Do you have no problem at all at your school but you would like to prevent one?
 - i. Or do you have a growing concern that you want to keep from spiralling out of control?
 - ii. Or are you in flat out crisis?
- c. How a speech from Street Smart Counselling can meet your needs right now and get you to the your next milestone of success.

3. The driving forces behind the problem:

- a. “Who” and “What” are the forces behind your student’s behaviour.
- b. Why are they doing that? What do these people need to be told in “plain language” that will help set them straight?

4. The solutions to remedy those driving forces:

- a. What we can do that ignores the symptoms, and start to remove the underlying issue.
- b. How the culture and environment in your school can be changed for the long term and why that affects the students so much.

5. The “Big Picture Map” for the long term:

- a. A 5-10 year road map so you can understand the relevance of everything that matters now, what will matter later on, and what you shouldn’t be doing because it doesn’t matter in the long run.

6. A step by step action plan for the short term:

- a. An action step starting with the first day after our session together, followed by chronological action steps for the following 4-5 weeks.
- b. This will transition into the long term plan.

Call Tom now and speak to him in person. Let him show you why his method are long term.

403-391-4184